Kingdom of Saudi Arabia
Ministry of Education
Majmaah University
College of Education – Majmaah
Department of Biology

Diploma Supplement provide information on the student qualification profile and individual performance As well as the classification of the degree programme with regard to its applicable education system. The individual modules and the grading procedure on which the final mark is based are explained in a way which is clear for third parties.
In addition to the final mark, statistical data as set forth in the ECTS User's Guide is included to allow readers to categorize the individual result/ degree.

DIPLOMA SUPLEMENT

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

	Last Name(s)		First Name(s)
1.1	العازمي	1.2	تهاني جري
	Date of birth (dd/mm/yyyy)		**Students identification number or code** (if available)
1.3	6 / 9 / 1412	1.4	**331203425**

2. INFORMATION IDENTIFYING THE QUALIFICATION

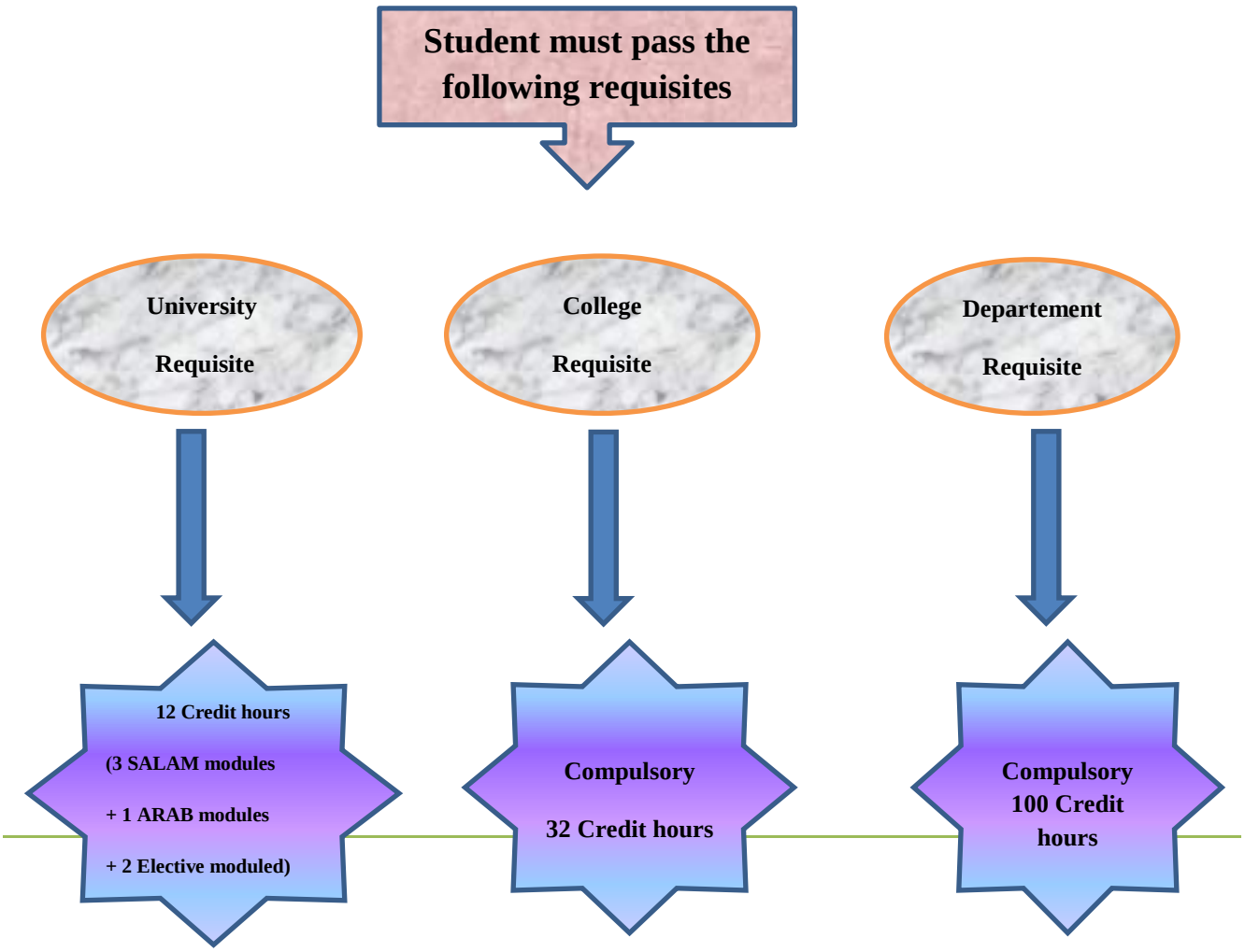
	Name of qualification and (if applicable) title conferred		Main field(s) for the qualification
2.1	Bachelor of education	2.2	Biology
	Name and Stat of awarding Institution(in original language)		**Name and Stat of awarding Institution(if different from 2.3 (in original language)**
2.3	جامعة المجمعة كلية التربية بالمجمعه Majmaah University Faculty of education - Majmaah	2.4	Same 2.3
	Language(s) of instruction/examination		
2.5	Arabic		

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

	Level of qualification		Official length of program
3.1	Frist cycle degree(Bachelor)	3.2	Four Academic Years(Full-time mode, 8 Semester, 144 Credit Hours, 209 ECTS)
	Access requirements(s)		

3.3	Higher Education Entrance Qualification , http://mu.edu.sa/en/deanships/deanship-admission-and-registration/requirements-admission				
4. INFORMATION ON THE CONTENTS AND RESULTS GAINED					
	Mode of study	**Program requirements**			
4.1	Full-time	4.2	A Student must satisfy the programme graduation requirements as follows		
			Degree Requirements	EUC Credits	ECTS
			University	**12**	**17.2**
			College	**32**	**47.8**
			Biology Compulsory	**100**	**144**
			Biology Elective	**-**	**-**
			Free Course	**-**	**-**
			Total Requirements	**144**	**209**
			A minimum Cumulative Grade Point Average of 2.00/5.00 is requirements for award of this qualification		

4.3 PROGRAMME DETAILS(e.g. modules or units studied), and the individual grades/marks/credits obtained



No.	CODE	SUBJECT	EUC Credits	ECTS Credits	Grade
	Module ID	**Module Title**			
		First level			
1	**CHEM111**	General Chemistry1	2	**2.8**	B
2	**MATH 111**	Integral & Differential Calculus I	2	**2.8**	C
3	**PHYS 111**	General Physics I	2	**2.8**	B
		Second level			
4	**PHYS 125**	General Physics II	2	**2.8**	C
5	**ZOO 121**	Animal Taxonomy	3	**3.7**	D^+
6	**BOT 122**	**Plant kingdom**	3	**4.1**	C
7	**BIO 123**	Cytology	3	**4.4**	C^+
8	**BIO 124**	**Technology laboratory techniques**	3	**4.4**	A
		Third level			
9	**ZOO 211**	Animal Histology	3	**4.5**	C
10	**BOT 212**	Morphology and anatomy of flowering plants	3	**4.5**	D+
11	**BIO 213**	Ecology	3	**4.1**	D+
12	**CHEM201**	Organic Chemistry	3	**4.2**	D
		Fourth level			
13	**ZOO 221**	Arthropoda, Mollusca and Echinodermata	3	**4.2**	C
14	**BOT 222**	Bacteriology	3	**4.4**	B
15	**BIO223**	General genetics	3	**4.4**	D^+
16	**CHEM202**	Biochemistry	3	**4.3**	D^+
17	**STAT101**	Biostatistics	2	**3.7**	D^+
		Fifth level			
18	**ZOO 311**	Entomology I	3	**4.6**	D^+
19	**ZOO 312**	Chordata	3	**4.4**	C
20	**ZOO 313**	Animal Physiology I	3	**4.7**	D^+
21	**BOT 314**	Plant Physiology I	3	**4.7**	D^+
22	**BOT 315**	Cytogenetics	2	**3.5**	C
		Sixth level			
23	**ZOO 321**	Entomology II	3	**4.4**	D^+

24	ZOO 322	Comparative Animal Anatomy	3	4.6	D
25	BOT 323	Applied Microbiology	2	3.8	C
26	BOT 324	plant Growth and Differentiation	3	4.7	D
27	BOT 325	Applied Genetics	2	2.9	C^{+}
28	BOT 326	Virology	1	1.5	B+
Seventh level					
29	ZOO 411	Embryology	3	4.7	C
30	ZOO 412	Parasitology	3	4.9	C
31	BOT 413	Plant physiology II	3	4.9	C+
32	BOT 414	Phycology	3	4.8	A
33	BIO 415	Research Methodology	2	2.9	B
Eighth level					
34	ZOO 421	Animal Physiology II	3	4.9	
35	BOT 422	Mycology and Plant Pathology	3	4.4	
36	BOT 423	Flowering Plant Taxonomy	3	4.5	C+
37	BIO 424	KSA Flora and Fauna	3	4.5	
University requirements(Student must study 12 hours)					
University Elective modules (Student must study 3 SALM + 1 ARAB modules)					
1	**SALM101**	Introduction to Islamic Culture	2	2.5	A
2	**SALM102**	Islam and society	2	2.8	B+
3	**SALM103**	Economic system in Islam	2	2.7	A+
4	**SALM104**	The Basics of The Political System in Islam	2	2.7	
5	**ARAB 101**	Linguistic Skills	2	2.4	B^{+}
6	**ARAB 103**	Arabic Editing	2	2.4	
University Elective modules (Student must study 2 modules)					
7	**SOCI101**	Contemporary Social Issues	2	2.4	
8	**HAF101**	Health & Fitness Basics	2	2.3	
9	**ENT101**	Entrepreneurs	2	2.5	
10	**LHR101**	Regimes & Human Rights	2	2.3	
11	**FCH 101**	Family & Children	2	2.4	B
12	**VOW101**	Voluntary Work	2	2.4	A+
13	**ENG101**	English	2	2.5	
College requirements (Compulsory modules)					
1	**EDU 116**	Education Techniques & Communication Skills	2	2.3	A
2	**EDU 117**	Islamic Education	2	2.2	A

3	**EDU118**	Educational System in KSA	2	**2.4**	D+
4	**EDU126**	Developmental Psychology	2	**2.2**	B+
5	**EDU 216**	Psychiatry	2	**2.4**	A
6	**EDU 217**	Pedagogical Research Methods	2	**2.6**	B
7	**EDU 226**	Educational Psychology	2	**2.5**	A
8	**EDU 316**	Administration and Educational planning	2	**2.4**	C^{+}
9	**EDU 317**	Electronic Education Resources	2	**2.4**	A
10	**EDU 326**	Teaching Strategies	2	**2.5**	B+
11	**EDU 327**	Curricula	2	**2.7**	A
12	**EDU 416**	Cutting Edge Teaching Strategies	2	**2.9**	B+
13	**EDU 417**	Assessment	2	**3.1**	B
14	**EDU 425**	Teaching Practice	6	**10.4**	
			144	209	

Grading Scheme and , if available, grade distribution guidance

4.4

Latter Grade	Grade Meaning	Grade Points	Latter Grade	Grade Meaning	Grade Points	Percentage Grade
A +	5.00	95-100	D	Pass	2.00	60-64
A	4.75	90-94	E	Failure	1.00	< 60
B +	4.50	85-89	H	Debarred	1.00	0.00
B	4.00	80-84	W	Withdrawal	0.00	0.00
C +	3.50	75-79	I	Incomplete	0.00	0.00
C	3.00	70-74	TR	Transferred	0.00	0.00
D +	2.50	65-69				

Overall classification of the qualification(in original Language)

4.5 For E /5.00 Pass

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

	Access to further		Professional Status
5.1	**Access to Second Cycle**	**5.2**	**Not Applicable**

6. ADDITIONAL INFORMATION

	Additional Information		Further Information Sources
6.1		**6.2**	

7. CERTIFICATION OF THE SUPPLEMENT

	Date		Signature
7.1		7.2	
	Capacity		**Official Stamp or Seal**
7.3	Register, Majmaah University, Faculty of Education- Majmaah	7.4	

8- INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

University Mission

The mission of Majmaah University is to offer educational programs with high quality as well as funding all types of research projects and social initiatives that contribute in achieving the sustainable development. We also committed to instill the concept of patriotism and educate students about the culture and heritage of the country.

College Mission

Preparing a qualified scientifically , educationally and professionally graduations by providing advanced educational programs; to build the academy system which able to compete in the scientific and educational field, and providing a research and educational services to the community

Program Mission

prepared a new generation of qualified graduates with

scientific and practical knowledge to meet the needs and requirements of the working market and contributes in developing society doing research in biology field in

Program Objectives:

1- Graduating a qualified students with creative thinking to teach biology in the various stages of education
2- Developing communication skills and creativity for graduates students in research process and self-learning using information technology
3- Establish principles and professional ethics in teaching biology
4- - Enable the graduate to identify the scientific concepts and results of studies on all living organisms and environmental studies in the areas of the kingdom

Program Learning Outcomes

a1) Collection of integrated comprehensive knowledge of the basic principles and theories of biology and theories of education and learning which are necessary for professional preparation .

a2) Find the relationship between the theories of Biology, scientific, professional and other areas related to the fields of Biology.

a3) The latest educational and psychological developments are classified as modern research to find solutions to the issues and increase knowledge in the field of biology

a4) Interpretation of systems and regulations of the profession, technical requirements and how to improve them according to the successive changes

b1) Investigates information and analysis study of phenomena related to biology in addition to classroom problems and teaching that faced them and use it to propose innovative solutions based on the theoretical and practical background which are related. And take appropriate decisions

b2) Analyze the relationship between the construction and in molecular , cellular, organic and ecological levels and explain the molecular mechanisms regulating metabolism and gene expression

b3) Reducing the reasons for the relatively complex problems for biology, using a variety forms of information technologies and other resources.

b4) Linking knowledge and skills gained academic and professional contexts related to areas of Biology teaching .

c1) Take the initiative in identifying the issues and problems of classroom and propose constructive solutions in the collective and individual situations.

c2) Exercise group's leadership in a variety situations which require innovative responses.

c3) A positive attitude towards the teaching profession uncovered capabilities faculty and denominated in the same objectively and is committed to ethical and professional values consistent with the nature of society, and take into account the humane treatment of all living organisms in the field of research and laboratory

c4) Responsible for self-learning and continuing personal and professional development, using the means of finding new information or necessary to accomplish the tasks assigned to analysis methods

d1) Communicate verbally and in writing effectively, by using the forms of the appropriate display of different issues with different recipients

d2) Appropriate information and communication technologies used in gathering and interpretation information. Implementation of the teaching situations

d3) Determine the statistical and mathematical methods relevant when examining the issues and problems, and creatively applied in interpreting the information and propose solutions.

e1) Mastered the use of laboratory tools and devices in anatomy and conduct practical experiments

e2) The renewal examination and draw a microscopic sectors with valid scientific way

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The individual modules and the grading procedure on which the final mark is based are explained in a way which is clear for third parties.
In addition to the final mark, statistical data as set forth in the ECTS User's Guide is included to allow readers to categorize the individual result/ degree.

DIPLOMA SUPLEMENT

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

	Last Name(s)		First Name(s)
1.1	الروساء	1.2	ريم عثمان احمد
	Date of birth (dd/mm/yyyy)		**Students identification number or code** (if available)
1.3	11 / 6 / 1412	1.4	**322205842**

2. INFORMATION IDENTIFYING THE QUALIFICATION

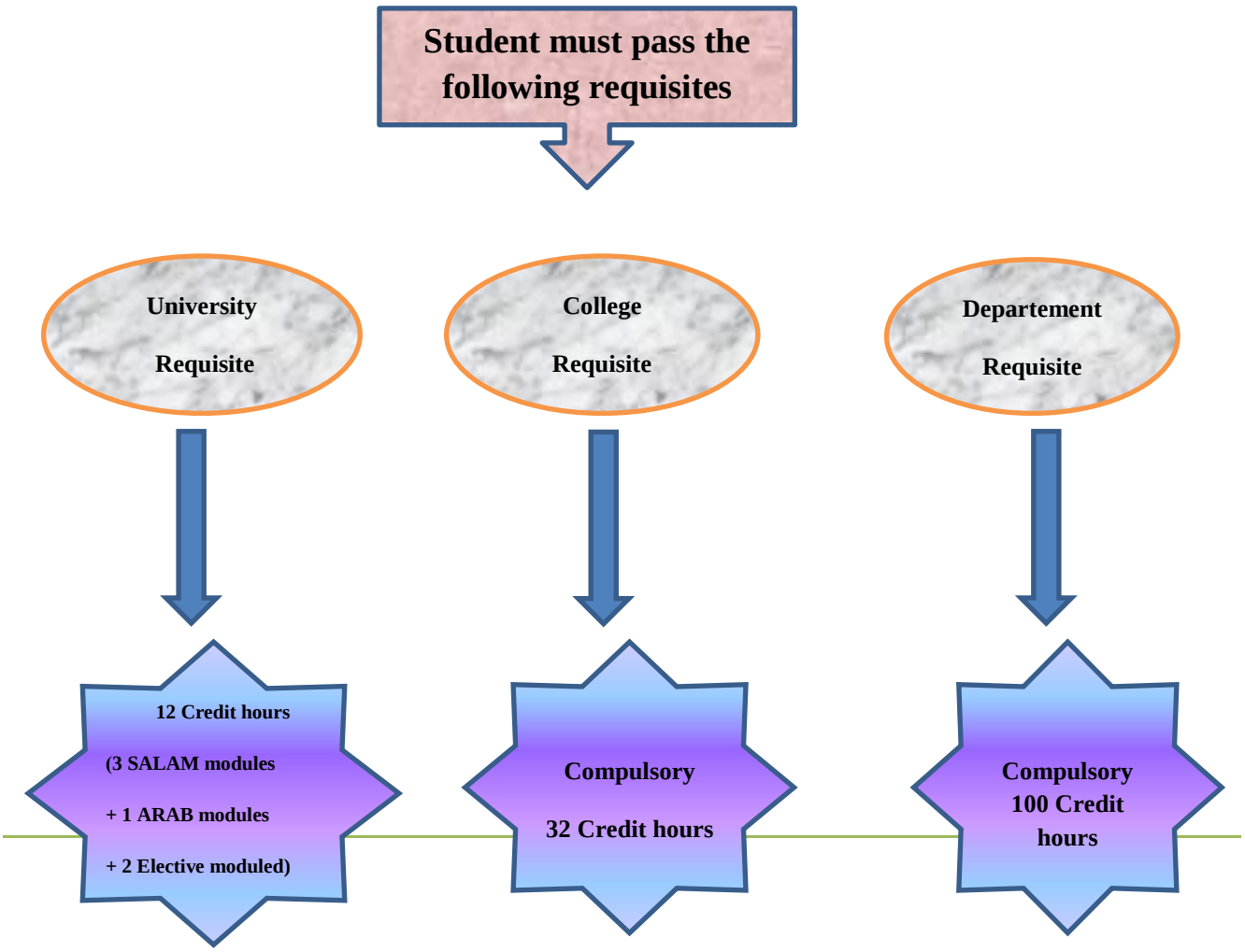
	Name of qualification and (if applicable) title conferred		Main field(s) for the qualification
2.1	Bachelor of education	2.2	Biology
	Name and Stat of awarding Institution(in original language)		**Name and Stat of awarding Institution(if different from 2.3 (in original language)**
2.3	جامعة المجمعة كلية التربية بالمجمعه Majmaah University Faculty of education - Majmaah	2.4	Same 2.3
	Language(s) of instruction/examination		
2.5	Arabic		

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

	Level of qualification		Official length of program
3.1	Frist cycle degree(Bachelor)	3.2	Four Academic Years(Full-time mode, 8 Semester, 144 Credit Hours, 209 ECTS)
	Access requirements(s)		

3.3	Higher Education Entrance Qualification , http://mu.edu.sa/en/deanships/deanship-admission-and-registration/requirements-admission				
4. INFORMATION ON THE CONTENTS AND RESULTS GAINED					
	Mode of study	**Program requirements**			
4.1	Full-time	4.2	A Student must satisfy the programme graduation requirements as follows		
			Degree Requirements	EUC Credits	ECTS
			University	**12**	**17.2**
			College	**32**	**47.8**
			Biology Compulsory	**100**	**144**
			Biology Elective	**-**	**-**
			Free Course	**-**	**-**
			Total Requirements	**144**	**209**
			A minimum Cumulative Grade Point Average of 2.00/5.00 is requirements for award of this qualification		

4.3 PROGRAMME DETAILS(e.g. modules or units studied), and the individual grades/marks/credits obtained



No.	CODE	SUBJECT	EUC Credits	ECTS Credits	Grade
	Module ID	**Module Title**			
		First level			
1	**CHEM111**	General Chemistry1	2	**2.8**	C^+
2	**MATH 111**	Integral & Differential Calculus I	2	**2.8**	B^+
3	**PHYS 111**	General Physics I	2	**2.8**	C^+
		Second level			
4	**PHYS 125**	General Physics II	2	**2.8**	C^+
5	**ZOO 121**	Animal Taxonomy	3	**3.7**	C
6	**BOT 122**	**Plant kingdom**	3	**4.1**	C
7	**BIO 123**	Cytology	3	**4.4**	C^+
8	**BIO 124**	**Technology laboratory techniques**	3	**4.4**	B^+
		Third level			
9	**ZOO 211**	Animal Histology	3	**4.5**	B^+
10	**BOT 212**	Morphology and anatomy of flowering plants	3	**4.5**	A
11	**BIO 213**	Ecology	3	**4.1**	B^+
12	**CHEM201**	Organic Chemistry	3	**4.2**	D
		Fourth level			
13	**ZOO 221**	Arthropoda, Mollusca and Echinodermata	3	**4.2**	B^+
14	**BOT 222**	Bacteriology	3	**4.4**	A
15	**BIO223**	General genetics	3	**4.4**	A
16	**CHEM202**	Biochemistry	3	**4.3**	A
17	**STAT101**	Biostatistics	2	**3.7**	B^+
		Fifth level			
18	**ZOO 311**	Entomology I	3	**4.6**	B
19	**ZOO 312**	Chordata	3	**4.4**	B^+
20	**ZOO 313**	Animal Physiology I	3	**4.7**	B^+
21	**BOT 314**	Plant Physiology I	3	**4.7**	B
22	**BOT 315**	Cytogenetics	2	**3.5**	A
		Sixth level			
23	**ZOO 321**	Entomology II	3	**4.4**	A

24	ZOO 322	Comparative Animal Anatomy	3	4.6	B^+
25	BOT 323	Applied Microbiology	2	3.8	B^+
26	BOT 324	plant Growth and Differentiation	3	4.7	A+
27	BOT 325	Applied Genetics	2	2.9	A
28	BOT 326	Virology	1	1.5	A
Seventh level					
29	ZOO 411	Embryology	3	4.7	B^+
30	ZOO 412	Parasitology	3	4.9	A
31	BOT 413	Plant physiology II	3	4.9	A
32	BOT 414	Phycology	3	4.8	A
33	BIO 415	Research Methodology	2	2.9	B^+
Eighth level					
34	ZOO 421	Animal Physiology II	3	4.9	
35	BOT 422	Mycology and Plant Pathology	3	4.4	
36	BOT 423	Flowering Plant Taxonomy	3	4.5	A
37	BIO 424	KSA Flora and Fauna	3	4.5	
University requirements(Student must study 12 hours)					
University Elective modules (Student must study 3 SALM + 1 ARAB modules)					
1	**SALM101**	Introduction to Islamic Culture	2	2.5	A
2	**SALM102**	Islam and society	2	2.8	A
3	**SALM103**	Economic system in Islam	2	2.7	B^+
4	**SALM104**	The Basics of The Political System in Islam	2	2.7	
5	**ARAB 101**	Linguistic Skills	2	2.4	B
6	**ARAB 103**	Arabic Editing	2	2.4	
University Elective modules (Student must study 2 modules)					
7	**SOCI101**	Contemporary Social Issues	2	2.4	
8	**HAF101**	Health & Fitness Basics	2	2.3	
9	**ENT101**	Entrepreneurs	2	2.5	
10	**LHR101**	Regimes & Human Rights	2	2.3	
11	**FCH 101**	Family & Children	2	2.4	C
12	**VOW101**	Voluntary Work	2	2.4	B
13	**ENG101**	English	2	2.5	
College requirements (Compulsory modules)					
1	**EDU 116**	Education Techniques & Communication Skills	2	2.3	C
2	**EDU 117**	Islamic Education	2	2.2	A

3	**EDU118**	Educational System in KSA	2	**2.4**	B
4	**EDU126**	Developmental Psychology	2	**2.2**	C^+
5	**EDU 216**	Psychiatry	2	**2.4**	B
6	**EDU 217**	Pedagogical Research Methods	2	**2.6**	B^+
7	**EDU 226**	Educational Psychology	2	**2.5**	A^+
8	**EDU 316**	Administration and Educational planning	2	**2.4**	A^+
9	**EDU 317**	Electronic Education Resources	2	**2.4**	A^+
10	**EDU 326**	Teaching Strategies	2	**2.5**	A^+
11	**EDU 327**	Curricula	2	**2.7**	A
12	**EDU 416**	Cutting Edge Teaching Strategies	2	**2.9**	A^+
13	**EDU 417**	Assessment	2	**3.1**	A
14	**EDU 425**	Teaching Practice	6	**10.4**	
			144	209	

Grading Scheme and , if available, grade distribution guidance

4.4

Latter Grade	Grade Meaning	Grade Points	Latter Grade	Grade Meaning	Grade Points	Percentage Grade
A +	5.00	95-100	D	Pass	2.00	60-64
A	4.75	90-94	E	Failure	1.00	< 60
B +	4.50	85-89	H	Debarred	1.00	0.00
B	4.00	80-84	W	Withdrawal	0.00	0.00
C +	3.50	75-79	I	Incomplete	0.00	0.00
C	3.00	70-74	TR	Transferred	0.00	0.00
D +	2.50	65-69				

Overall classification of the qualification(in original Language)

4.5 For E /5.00 Pass

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

	Access to further		Professional Status
5.1	**Access to Second Cycle**	**5.2**	**Not Applicable**

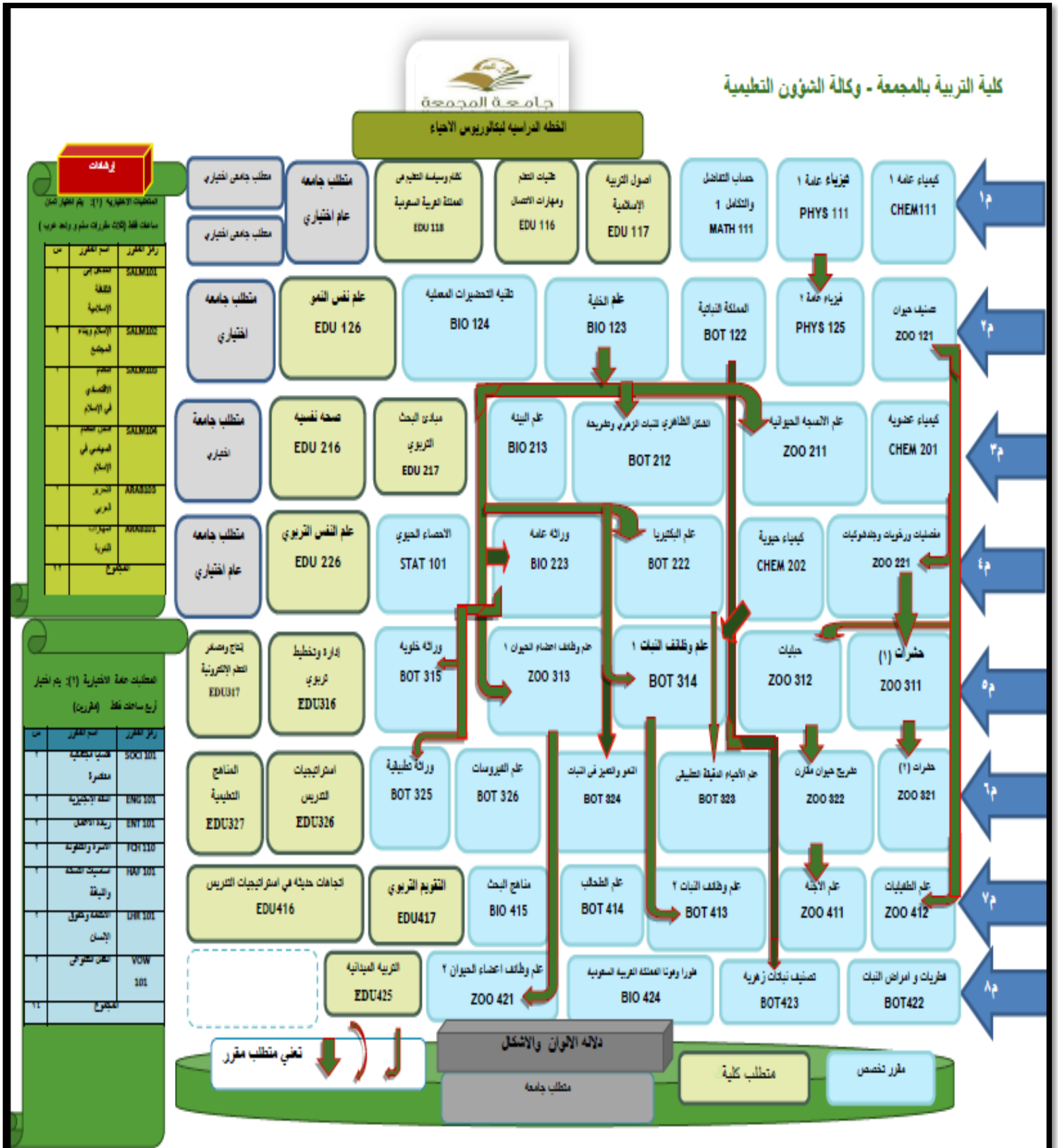
6. ADDITIONAL INFORMATION

	Additional Information		Further Information Sources
6.1		**6.2**	

7. CERTIFICATION OF THE SUPPLEMENT

	Date		Signature
7.1		7.2	
	Capacity		**Official Stamp or Seal**
7.3	Register, Majmaah University, Faculty of Education- Majmaah	7.4	

8- INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM



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DIPLOMA SUPLEMENT

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	Last Name(s)		First Name(s)
1.1	المطيري	1.2	وصايف ساری
	Date of birth (dd/mm/yyyy)		**Students identification number or code** (if available)
1.3	10 / 10 / 1412	1.4	**322206061**

2. INFORMATION IDENTIFYING THE QUALIFICATION

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			Free Course	**-**	**-**
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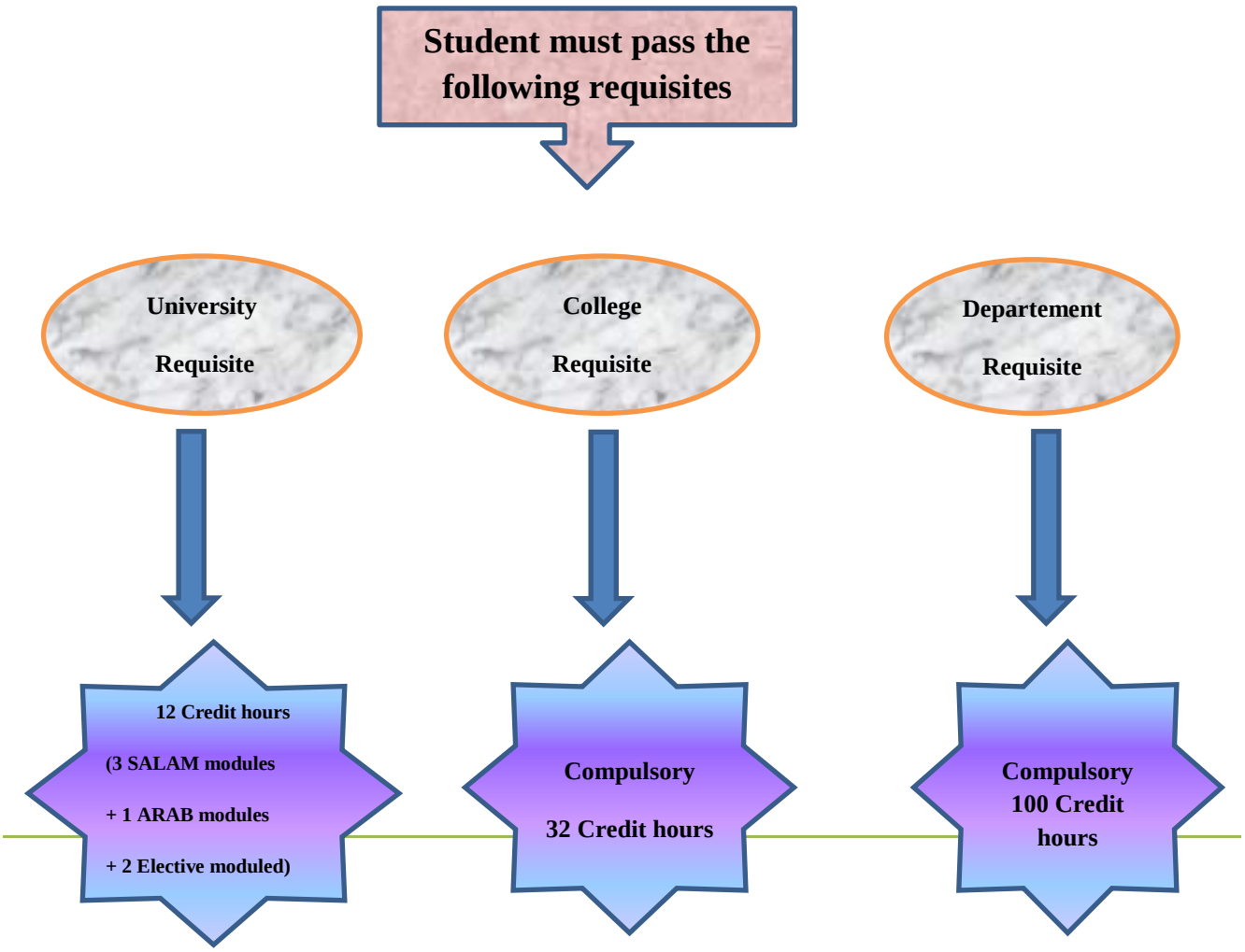
			A minimum Cumulative Grade Point Average of 2.00/5.00 is requirements for award of this qualification		

4.3 PROGRAMME DETAILS(e.g. modules or units studied), and the individual grades/marks/credits obtained



No.	CODE	SUBJECT	EUC Credits	ECTS Credits	Grade
	Module ID	**Module Title**			
		First level			
1	**CHEM111**	General Chemistry1	2	**2.8**	C+
2	**MATH 111**	Integral & Differential Calculus I	2	**2.8**	C
3	**PHYS 111**	General Physics I	2	**2.8**	C
		Second level			
4	**PHYS 125**	General Physics II	2	**2.8**	D+
5	**ZOO 121**	Animal Taxonomy	3	**3.7**	D+
6	**BOT 122**	**Plant kingdom**	3	**4.1**	D
7	**BIO 123**	Cytology	3	**4.4**	C+
8	**BIO 124**	**Technology laboratory techniques**	3	**4.4**	D
		Third level			
9	**ZOO 211**	Animal Histology	3	**4.5**	D+
10	**BOT 212**	Morphology and anatomy of flowering plants	3	**4.5**	E
11	**BIO 213**	Ecology	3	**4.1**	D
12	**CHEM201**	Organic Chemistry	3	**4.2**	D+
		Fourth level			
13	**ZOO 221**	Arthropoda, Mollusca and Echinodermata	3	**4.2**	D
14	**BOT 222**	Bacteriology	3	**4.4**	D
15	**BIO223**	General genetics	3	**4.4**	D
16	**CHEM202**	Biochemistry	3	**4.3**	C
17	**STAT101**	Biostatistics	2	**3.7**	
		Fifth level			
18	**ZOO 311**	Entomology I	3	**4.6**	C+
19	**ZOO 312**	Chordata	3	**4.4**	D
20	**ZOO 313**	Animal Physiology I	3	**4.7**	C
21	**BOT 314**	Plant Physiology I	3	**4.7**	D+
22	**BOT 315**	Cytogenetics	2	**3.5**	C+
		Sixth level			
23	**ZOO 321**	Entomology II	3	**4.4**	C

24	ZOO 322	Comparative Animal Anatomy	3	4.6	C
25	BOT 323	Applied Microbiology	2	3.8	D^+
26	BOT 324	plant Growth and Differentiation	3	4.7	D
27	BOT 325	Applied Genetics	2	2.9	D^+
28	BOT 326	Virology	1	1.5	B
Seventh level					
29	ZOO 411	Embryology	3	4.7	
30	ZOO 412	Parasitology	3	4.9	C
31	BOT 413	Plant physiology II	3	4.9	C
32	BOT 414	Phycology	3	4.8	B
33	BIO 415	Research Methodology	2	2.9	
Eighth level					
34	ZOO 421	Animal Physiology II	3	4.9	
35	BOT 422	Mycology and Plant Pathology	3	4.4	
36	BOT 423	Flowering Plant Taxonomy	3	4.5	C
37	BIO 424	KSA Flora and Fauna	3	4.5	B
University requirements(Student must study 12 hours)					
University Elective modules (Student must study 3 SALM + 1 ARAB modules)					
1	**SALM101**	Introduction to Islamic Culture	2	2.5	B^+
2	**SALM102**	Islam and society	2	2.8	A
3	**SALM103**	Economic system in Islam	2	2.7	D^+
4	**SALM104**	The Basics of The Political System in Islam	2	2.7	
5	**ARAB 101**	Linguistic Skills	2	2.4	C^+
6	**ARAB 103**	Arabic Editing	2	2.4	
University Elective modules (Student must study 2 modules)					
7	**SOCI101**	Contemporary Social Issues	2	2.4	B^+
8	**HAF101**	Health & Fitness Basics	2	2.3	
9	**ENT101**	Entrepreneurs	2	2.5	
10	**LHR101**	Regimes & Human Rights	2	2.3	
11	**FCH 101**	Family & Children	2	2.4	
12	**VOW101**	Voluntary Work	2	2.4	D
13	**ENG101**	English	2	2.5	
College requirements (Compulsory modules)					
1	**EDU 116**	Education Techniques & Communication Skills	2	2.3	C
2	**EDU 117**	Islamic Education	2	2.2	B

3	**EDU118**	Educational System in KSA	2	**2.4**	B
4	**EDU126**	Developmental Psychology	2	**2.2**	E
5	**EDU 216**	Psychiatry	2	**2.4**	C
6	**EDU 217**	Pedagogical Research Methods	2	**2.6**	C
7	**EDU 226**	Educational Psychology	2	**2.5**	A
8	**EDU 316**	Administration and Educational planning	2	**2.4**	B^+
9	**EDU 317**	Electronic Education Resources	2	**2.4**	D
10	**EDU 326**	Teaching Strategies	2	**2.5**	B
11	**EDU 327**	Curricula	2	**2.7**	A
12	**EDU 416**	Cutting Edge Teaching Strategies	2	**2.9**	B
13	**EDU 417**	Assessment	2	**3.1**	B^+
14	**EDU 425**	Teaching Practice	6	**10.4**	
			144	209	

Grading Scheme and , if available, grade distribution guidance

4.4

Latter Grade	Grade Meaning	Grade Points	Latter Grade	Grade Meaning	Grade Points	Percentage Grade
A +	5.00	95-100	D	Pass	2.00	60-64
A	4.75	90-94	E	Failure	1.00	< 60
B +	4.50	85-89	H	Debarred	1.00	0.00
B	4.00	80-84	W	Withdrawal	0.00	0.00
C +	3.50	75-79	I	Incomplete	0.00	0.00
C	3.00	70-74	TR	Transferred	0.00	0.00
D +	2.50	65-69				

Overall classification of the qualification(in original Language)

4.5 For E /5.00 Pass

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

	Access to further		Professional Status
5.1	**Access to Second Cycle**	**5.2**	**Not Applicable**

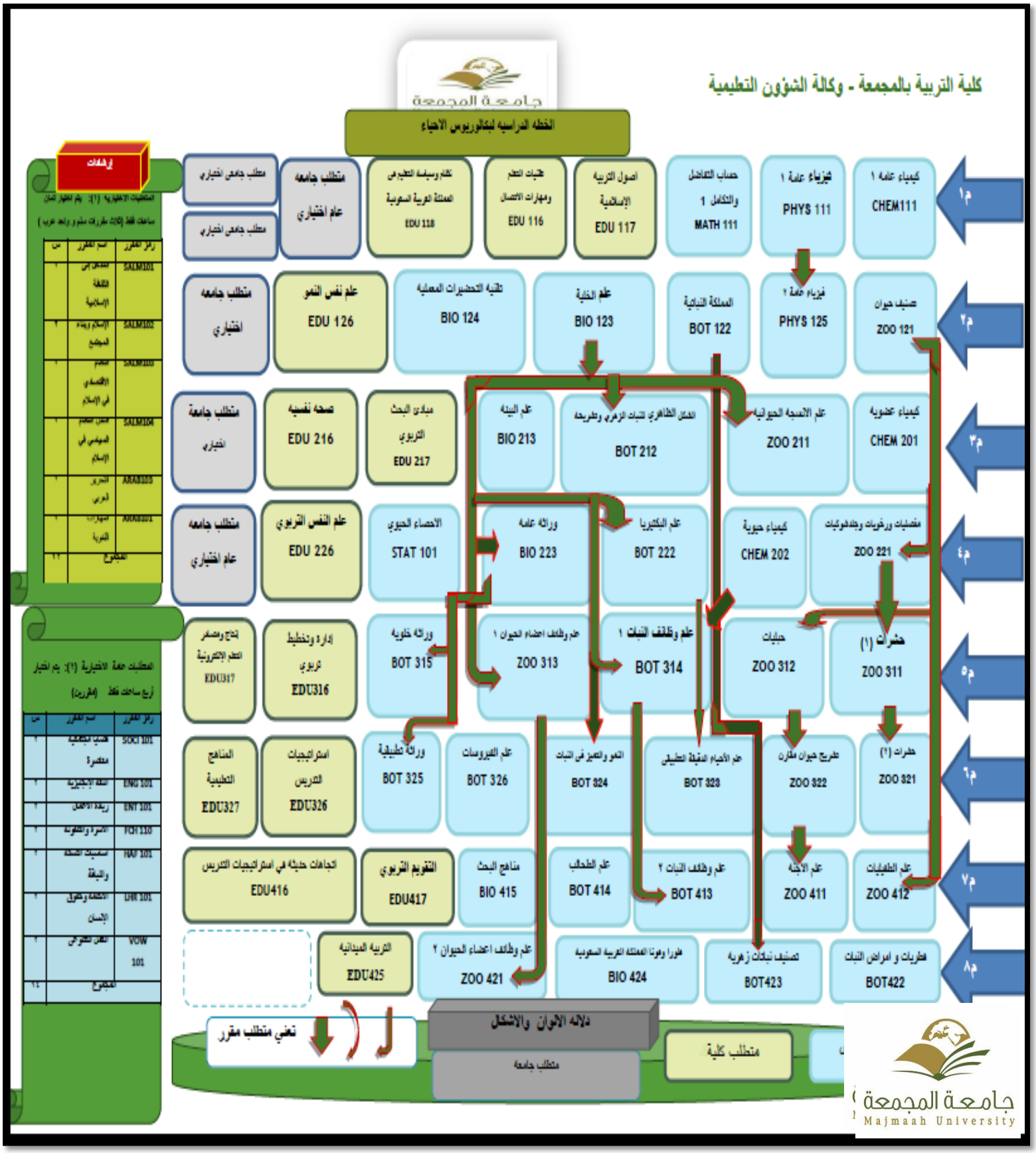
6. ADDITIONAL INFORMATION

	Additional Information		Further Information Sources
6.1		**6.2**	

7. CERTIFICATION OF THE SUPPLEMENT

	Date		Signature
7.1		7.2	
	Capacity		**Official Stamp or Seal**
7.3	Register, Majmaah University, Faculty of Education- Majmaah	7.4	

8- INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM



University Mission

The mission of Majmaah University is to offer educational programs with high quality as well as funding all types of research projects and social initiatives that contribute in achieving the sustainable development. We also committed to instill the concept of patriotism and educate students about the culture and heritage of the country.

College Mission

Preparing a qualified scientifically , educationally and professionally graduations by providing advanced educational programs; to build the academy system which able to compete in the scientific and educational field, and providing a research and educational services to the community

Program Mission

prepared a new generation of qualified graduates with

scientific and practical knowledge to meet the needs and requirements of the working market and contributes in developing society doing research in biology field in

Program Objectives:

1- Graduating a qualified students with creative thinking to teach biology in the various stages of education
2- Developing communication skills and creativity for graduates students in research process and self-learning using information technology
3- Establish principles and professional ethics in teaching biology
4- - Enable the graduate to identify the scientific concepts and results of studies on all living organisms and environmental studies in the areas of the kingdom

Program Learning Outcomes

a1) Collection of integrated comprehensive knowledge of the basic principles and theories of biology and theories of education and learning which are necessary for professional preparation .

a2) Find the relationship between the theories of Biology, scientific, professional and other areas related to the fields of Biology.

a3) The latest educational and psychological developments are classified as modern research to find solutions to the issues and increase knowledge in the field of biology

a4) Interpretation of systems and regulations of the profession, technical requirements and how to improve them according to the successive changes

b1) Investigates information and analysis study of phenomena related to biology in addition to classroom problems and teaching that faced them and use it to propose innovative solutions based on the theoretical and practical background which are related. And take appropriate decisions

b2) Analyze the relationship between the construction and in molecular , cellular, organic and ecological levels and explain the molecular mechanisms regulating metabolism and gene expression

b3) Reducing the reasons for the relatively complex problems for biology, using a variety forms of information technologies and other resources.

b4) Linking knowledge and skills gained academic and professional contexts related to areas of Biology teaching .

c1) Take the initiative in identifying the issues and problems of classroom and propose constructive solutions in the collective and individual situations.

c2) Exercise group's leadership in a variety situations which require innovative responses.

c3) A positive attitude towards the teaching profession uncovered capabilities faculty and denominated in the same objectively and is committed to ethical and professional values consistent with the nature of society, and take into account the humane treatment of all living organisms in the field of research and laboratory

c4) Responsible for self-learning and continuing personal and professional development, using the means of finding new information or necessary to accomplish the tasks assigned to analysis methods

d1) Communicate verbally and in writing effectively, by using the forms of the appropriate display of different issues with different recipients

d2) Appropriate information and communication technologies used in gathering and interpretation information. Implementation of the teaching situations

d3) Determine the statistical and mathematical methods relevant when examining the issues and problems, and creatively applied in interpreting the information and propose solutions.

e1) Mastered the use of laboratory tools and devices in anatomy and conduct practical experiments

e2) The renewal examination and draw a microscopic sectors with valid scientific way